Craig Expectations-Cafeteria-VOLUME LEVEL 2

Craig Core Values	Student Expectations	Looks like…	Does NOT look like…
Respectful	• Use inside voices • Walk when entering or leaving the cafeteria • Show respect with words and actions • Use good manners	• Students talking with others seated near them with conversation voice • Students get quiet quickly after being asked to "Give me 5" • Saying please and thank you	• Students yelling at someone seated at another table or making noise that stands out to supervisors • Students continue to talk after being asked for their attention • Students playing with food
Responsible	• Stand in line in an orderly fashion • Clean up after yourself • Get all materials before you sit down	• Students waiting in line patiently and quietly • Students clean table and follow recycling plan	• Students throwing food and trash • Students leaving trash on table • Students getting up without permission
Integrity	• Get adult permission to get up from your seat • Sit in assigned area • Walk to and from your table	• Students get permission to get out of seat • Students sit where they are asked to sit • Students walk at all times	• Students taking food without paying for it • Students getting out of seat without permission • Students cutting ahead in line • Students running in cafeteria
Caring	• Use safe behaviors • Everyone eats with someone	• Students invite others to sit with them so no one is sitting alone • Use kind words in all interactions with supervisors and others	• Students cut ahead in line or are physically aggressive • Taking food from others • Excluding others or leaving others out of conversation • Saying unkind things to others
Empathetic	• Be considerate and courteous • Use kind words • Have quiet conversation with others at table	• Saying kind things to others • Talking to everyone • Letting others get in front of you, sit down first, or pass by.	• Yelling or shouting • Using unkind words • Excluding others

Volume Levels	"Give Me Five"	Words to Use:	
Level 0- Silent: Independent work in class/hallway/pod, library, assemblies Level 1- Low Volume: partners, small group work, hallways Level 2- Conversational: Class discussion, lunch time, bus Level 3- Celebration: recess, applause for assemblies, athletics	1-eyes on speaker 2-ears listening 3-mouths still 4-sitting up straight 5-hands & feet still	"Thank you" "Please" "Respect" "Responsible" "Caring"	"Integrity" "Empathy"